

Name:	KG Level & Section:
Teacher:	Date Administered:

**Reading Level A: Letter Identification**



**Direction: Name the letters of the alphabet.**

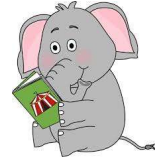
Letter	Response	Letter	Response
Ss		Nn	
Tt		Ww	
Bb		Cc	
Hh		Rr	
Mm		Pp	
Kk		Qq	
Jj		Vv	
Ff		Xx	
Gg		Yy	
Ll		Zz	
Dd			

<b>Remarks:</b> <hr/> <hr/> <hr/>
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## Reading Level B: Sound Awareness

Direction: Produce the sound of each letter.



Letter	Response	Letter	Response
Ss		Nn	
Tt		Ww	
Bb		Cc	
Hh		Rr	
Mm		Pp	
Kk		Qq	
Jj		Vv	
Ff		Xx	
Gg		Yy	
Ll		Zz	
Dd			

<b>Remarks:</b> <hr/> <hr/> <hr/>
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## Reading Level C: Blending Phonemes



### Short Vowel a

A. Read these words.

bad	am	can	cap	bat
had	dam	fan	lap	cat
lad	ham	man	map	fat
mad	jam	pan	nap	hat
pad	ram	ran	rap	mat
nab	tab	van	tap	sat

B. Read the following sentences.

1. I tap the map.
2. A fast cat ran.
3. Dan sat in the van.
4. The fat rat sat.
5. I bat and ran fast.

**Remarks:**

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**Reading Level C: Blending Phonemes**

**Short Vowel i**



C. Read these words.

bin	dip	it	sit
din	lip	bit	big
fin	rip	fit	dig
pin	sip	hit	wig
tin	tip	lit	dim
win	zip	pit	hid

D. Read the following sentences.

1. We dig a pit.
2. Pigs sit on the pit.
3. The pit is dim.
4. Tim hit the big tin.
5. Lin rips the silk.

<p><b>Remarks:</b></p> <hr/> <hr/> <hr/>
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**Reading Level C: Blending Phonemes**

**Short Vowel u**



A. Read these words.

cub	rug	fun	bud
rub	tug	gun	mud
tub	gum	run	bus
bug	hum	sun	cut
hug	sum	cup	hut
mug	bun	pup	nut

B. Read the following sentences.

1. The bus runs fast.
2. Pam cut the bud.
3. Is that a bug on the mug?
4. They had fun in the sun.
5. Let's play tug and run.

<p><b>Remarks:</b></p> <hr/> <hr/> <hr/>
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## Reading Level C: Blending Phonemes

### Short Vowel o



A. Read these words.

cot	bop	cock
dot	cop	dock
got	hop	hock
hot	lop	jock
jot	mop	lock
lot	pop	mock

B. Read the following sentences.

1. A big dot is on the pot.
2. A cop got a box on top.
3. Mot did his job.
4. Mom has a pink sock.
5. The big ship is on dock.

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**Reading Level C: Blending Phonemes**

**Short Vowel e**



A. Read these words.

pen	bed	set
Ben	led	bet
den	wed	get
hen	fed	vet
men	red	wet
ten	Ted	yet

B. Read the following sentences.

1. I got a new sled.
2. Ted's vest is wet.
3. There are ten eggs in the nest.
4. I met the vet of my pet.
5. Did you get the red pen on the bed?

<b>Remarks:</b> <hr/> <hr/> <hr/>
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**Reading Level D: Blending Phonemes**



**Long Vowel a**

Read these words.

cake	sale	aid	tail	bay
vase	cane	mail	maid	jay
face	cape	pail	raid	pay
race	gate	sail	pain	say
game	hate	paid	bait	day

<b>Remarks:</b> <hr/> <hr/> <hr/>
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**Reading Level D: Blending Phonemes**

**Long Vowel a**



A. Read these phrases.

cane on sale	late for today
by the way	play with clay
vase on the chair	pail of nails

B. Read the following sentences.

1. My mom bakes a cake.
2. Please open the gate.
3. What is the date today?
4. We wash our face every day.
5. Can you name the seven days?

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**Reading Level D: Blending Phonemes**



**Long Vowel i**

A. Read these words.

ice	tide	tile	die	height
lice	wide	mile	lie	right
mice	bike	lime	pie	sight
nine	dike	time	tie	might
pine	bite	dive	dine	night

<b>Remarks:</b> <hr/> <hr/> <hr/>
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**Reading Level D: Blending Phonemes**

**Long Vowel i**



A. Read these phrases.

like a kite	size nine
buy a pie	a fine dine
mice and lice	five dimes

B. Read the following sentences.

1. I like to play with a kite.
2. Dad will buy a pie.
3. Let us hide on the side.
4. I will ride on my bike.
5. My shirt is size nine.

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**Reading Level D: Blending Phonemes**



**Long Vowel u**

Read these words.

cue	use	June	dew	fruit
due	cube	tune	few	suit
hue	tube	sure	new	moon
sue	pure	muse	knew	soon
blue	cure	rule	pew	room

<p><b>Remarks:</b></p> <hr/> <hr/> <hr/>
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## Reading Level D: Blending Phonemes



### Long Vowel u

A. Read these phrases.

use the glue	a long tube
the cute muse	not true
eat that fruit	a long ruler

B. Read the following sentences.

1. Can you draw a cube?
2. The man has a blue suit.
3. They will come this June.
4. My juice is pure.
5. We can push the long tube.

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**Reading Level D: Blending Phonemes**



**Long Vowel O**

A. Read these words.

doe	bone	oak	coal	bow
foe	cone	soak	goal	row
toe	tone	oat	load	low
hoe	zone	boat	loaf	mow
goat	note	coat	loan	tow

<b>Remarks:</b> <hr/> <hr/> <hr/>
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## Reading Level D: Blending Phonemes

### Long Vowel O



A. Read these phrases.

a long nose	ten toes
skip on a rope	a short note
like bones	coat in the boat

B. Read the following sentences.

1. We have ten toes.
2. A toad is like a frog.
3. There is a coat in the boat.
4. Wash your hands with soap.
5. Those goats will go.

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**Reading Level D: Blending Phonemes**



**Long Vowel e**

A. Read these words.

bee	feet	sea	dear
see	meet	tea	fear
deep	feel	beat	read
feed	heel	meat	leaf
seed	beef	seat	lean
weed	need	team	heal

<b>Remarks:</b> <hr/> <hr/> <hr/>
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## Reading Level D: Blending Phonemes

### Long Vowel e



A. Read these phrases.

bee can buzz	deep cut on leg
lots of key	green bed sheet
feed the seal	kilos of meat

B. Read the following sentences.

1. Come and read with me.
2. He wants to feed the seal.
3. We will plant the seed now.
4. Let us join the team.
5. I will buy three kilos of meat.

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## Reading Level E: Reading With Comprehension

### Short Vowel a

Read the story and answer the questions.

#### The Cat and the Rats

A man has a fat cat.

The man's house has rats.

The cat catches the rats.

The rats are sad.

The man's house is free of rats.



1. Who has a fat cat? \_\_\_\_\_
2. What does the man's house have? \_\_\_\_\_
3. Who catches the rats? \_\_\_\_\_
4. Who are sad? \_\_\_\_\_
5. Which is free of rats? \_\_\_\_\_

Remarks:

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_____
_____

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## Reading Level E: Reading With Comprehension

### Short Vowel i

Read the story and answer the questions.

Tim, the Kitten and a Fish

Tim has a fish.

The fish is in a dish.

The kitten wants the fish.

Tim wants the fish for dinner.

The kitten wants the fish for dinner.

The kitten eats the fish.

Tim has no fish.



1. Who has a fish? \_\_\_\_\_
2. Where is the fish? \_\_\_\_\_
3. Who wants the fish? \_\_\_\_\_
4. When do Tim and the kitten want the fish?  
\_\_\_\_\_
5. Who has no fish? \_\_\_\_\_

<b>Remarks:</b> <hr/> <hr/> <hr/>
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Teacher:	Date Administered:

## Reading Level E: Reading With Comprehension

### Short Vowel u

Read the passage. Encircle letter of the correct answer.

#### Bunny and the Buzzing Bug

Bunny hears a buzz.

It's a bug.

The bug is buzzing.

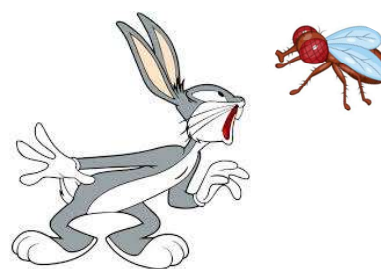
The bug is in the jug.

The buzz bugs Bunny.

Bunny throws the buzzing bug out!

The bug flies back in.

The buzzing bug keeps bugging Bunny.



1. Who hears a buzz?
  - a. Bug
  - b. Bunny
  - c. Betty
2. Who is buzzing?
  - a. Bunny
  - b. the bug
  - c. the fly
3. Where is the bug?
  - a. In the car
  - b. in the jar
  - c. in the jug
4. What does the bug do to Bunny?
  - a. It bugs Bunny.
  - b. It bites Bunny.
  - c. It hugs Bunny.

**Remarks:**

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## Reading Level E: Reading With Comprehension

### Short Vowel o

Read the passage. Encircle letter of the correct answer.

#### Frog on a Log

Jon went to the pond.  
 He sat on a rock.  
 He saw a frog on a log.  
 The frog hopped onto Jon's rock!  
 Jon got the frog.  
 Then the frog hopped into the pond.  
 Jon was glad that he got to see the frog.



1. Who went to the pond?  
 a. Rob                      b. Jon                      c. Hob
2. Where did he sit?  
 a. on a rock              b. on a log              c. on a cot
3. What did Jon see?  
 a. a mop                  b. a lock                  c. a frog
4. where did the frog hop?  
 a. into the pond        b. into the jar        c. into the sock

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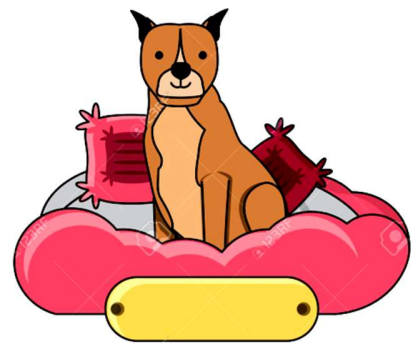
## Reading Level E: Reading With Comprehension

### Short Vowel e

Read the passage. Choose the letter of the correct answer.

#### Ben and Ted

Ben let his pet Ted in the bed.  
 The bed is red.  
 Then Ted fell off the bed.  
 He can get up.  
 "Tell him to get up," Ben.  
 Ben yells, "get up pet!"  
 Then the pet left.



1. Who has a pet?
  - a. Ben
  - b. Jen
  - c. Jeff
2. Where is Ted?
  - a. in the jet
  - b. in a bed
  - c. in a vet
3. What is the color of the bed?
  - a. blue
  - b. yellow
  - c. red
4. What happened to Ted?
  - a. fell off the bed
  - b. jumped off the bed
  - c. slept on the bed

<b>Remarks:</b> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>
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